

聖伯多祿天主教小學

2022 – 2023 年度運用「學校發展津貼」報告書

諮詢教師方法：校務會議

班級數目：22 班

緒言：本校運用教育局發放的「學校發展津貼」撥款，推行優質教育，一方面增聘人手及購買外間服務支援教師，減輕教師工作量，紓緩教師工作壓力及為教師創造更多空間

推行教育改革，推行「促進學習評估」新措施；另一方面，開拓多元化學習領域，擴闊學生學習空間，發揮潛能，讓學生得以盡展所長，身心健康成長。

本報告書詳情如下：

項目	關注重點	推行計劃	預期好處	推行時間表	所需資源	表現指標	評估機制	成效 (學生表現 家長反應 比賽成績)	檢討及展望	負責人
一 課程發展	1. 提升學生的生命質素及實踐本校辦學使命：「敬主愛人」。培育學生關注及認識弱勢社群的需要，為有需要人士服務的精神。	1.1 聘用牧民教師 1 名	<ul style="list-style-type: none"> - 導師協助組織基督小先鋒，聯絡公教師生及組織活動，提升學生在靈育及德育的表現。 - 透過專業支援及交流，提升老師對宗教及道德教育的教學策略及質素。 - 減輕教師工作量，為他們創造空間，以提升教學效能。 - 協理教師上宗教課。 	全學年	\$201,900	<ul style="list-style-type: none"> - 組織「基督小先鋒團隊」，約 50 人，透過團隊，學生能對服務他人感興趣及表現良好。 - 全體老師每年參加信仰培育課程最少一次。 - 協調香港仔聖伯多祿堂慕道班各項活動。 	<ul style="list-style-type: none"> - 觀察 - 問卷調查 	牧民助理協調以下工作： <ul style="list-style-type: none"> - 今年有 50 位基督小先鋒成員，參與信仰活動超過 25 項。 - 舉行全體老師信仰聚會。 - 聯絡 8 位公教生及家長。 - 協助所有宗教禮儀及早禱工作。 - 每天放學帶祈禱。 - 協調堂區慕道班活動：今年有 4 位學生參加慕道班。 - 家教會舉行活動時與家長接觸，使信仰從生活出發。 - 全校壁報及祈禱角佈置。 - 今年有 8 位老師參加慕道班。 - 協調公教師生及家長，每月第 3 個星期日參加堂區感恩祭。 - 公教家長到校參加禮儀及領禱。 	<ul style="list-style-type: none"> - 明年繼續從三方面加深校內的信仰活動： - 教師方面可舉辦信仰聚會，鼓勵老師參與慕道班。 - 學生方面繼續招募基督小先鋒；協調堂區慕道班及小耶穌之友等信仰活動。 - 家長方面繼續鼓勵家長參加堂區慕道班。 	曾伊玲老師
	1. Enhancing students English proficiency and creating a language rich environment	1.2 Employing a Part-time NET teacher	<ul style="list-style-type: none"> - To conduct and deploy PLP-R/W Programme in P.2 and speaking programme in P.4-P.6 - To hold co-planning meeting in P.2 and P.4-6 - To conduct English activities and 	21 Sep 2022 To 31 Jul 2023 (5 days per cycle)	\$275,100	<ul style="list-style-type: none"> - Over 75% P.2 students enjoy the reading lessons - Over 75% P.4-P.6 students agree their speaking skills are enhanced - Over 75% students agree their confidence in 	<ul style="list-style-type: none"> - Lesson Observation - Questionnaires - Lesson plans 	<ul style="list-style-type: none"> - P.2 students enjoyed the reading lessons with the NET teacher. He integrated reading, writing and speaking activities in the lessons. Students participated actively. - P.4-P.6 student learnt speaking skills, especially presentation skills in a systematic way. The NET teacher provided clear 	<ul style="list-style-type: none"> - It's suggested to employ a NET teacher in the coming year. The NET teacher can contribute their professional knowledge and experience in both planning and implementing the curriculum. They 	Ms Lam Suk Wing

			create a language – rich environment both inside and outside the classroom			using English is enhanced - Completion of lesson plans and teaching and learning materials		guidelines for students. He also helped those who are weak in English with audio samples. Students showed improvement in their performance. - The NET teacher organized various activities for students during recesses. Students immersed themselves in an authentic learning environment.	promote English inside and outside the classroom too.	
二為教師創造空間	1. Enhancing students English proficiency and creating a language rich environment	2.1 Employing a full-time Classroom Assistant(CA)	<ul style="list-style-type: none"> - To assist in conducting and deploying PLP-R/W Programme in P.1 and P.3 - To attend co-planning meeting and prepare teaching and learning materials in P.1 and P.3 - To conduct English activities and create a language – rich environment both inside and outside the classroom 	全學年	\$221, 312.90	<ul style="list-style-type: none"> - Over 75% P.1 and P.3 students enjoy having reading lessons with CA - Over 80% of teachers agree CA is supportive and is welcomed by students - Over 75% students agree their confidence in using English is enhanced 	<ul style="list-style-type: none"> - Lesson Observation - Questionnaires - 	- From observation, the CA is supportive and is welcomed by students. She co-taught the reading lessons with NET and LET teachers. Students' learning diversity is catered. She also contributed in the co-planning meetings and carrying out English activities.	- It's suggested to employ a CA in implementing English various programmes and activities in the coming year.	Ms Lam Suk Wing